



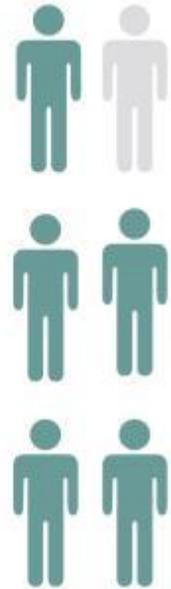
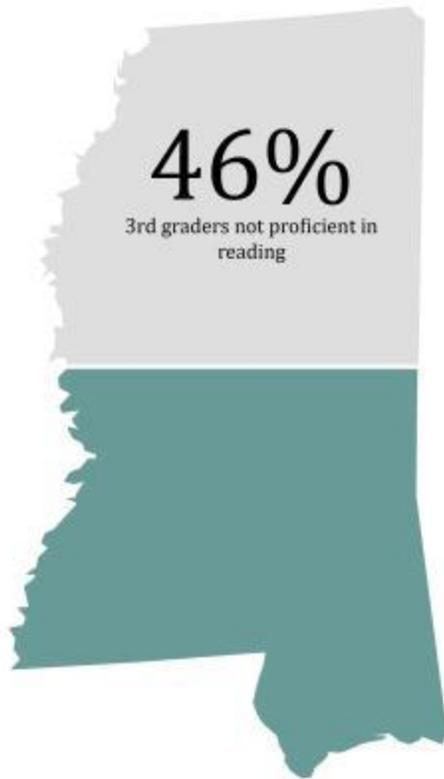
FRAMING MISSISSIPPI'S FUTURE AN AGENDA FOR CHILDREN



GOVERNOR PHIL BRYANT

The Harsh Reality

Reading Crisis (MCT2 3rd Grade)



1 in 6 will dropout,
4x more likely
than a proficient
3rd grader

In 2011, **16,000** Mississippi students did not graduate.



The Harsh Reality

College and Career Readiness Crisis



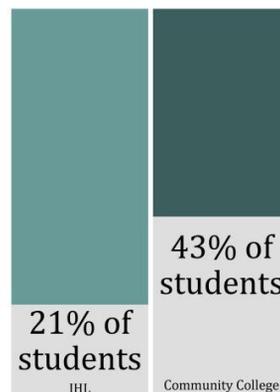
83%
of MS
students
want at
least a 4-
year degree

43%
of MS students
met NONE of
the ACT
college-
readiness
benchmarks

11%
of MS
students
met ALL of
the ACT
college-
readiness
benchmarks



**Cost of
Remediation
Annually**

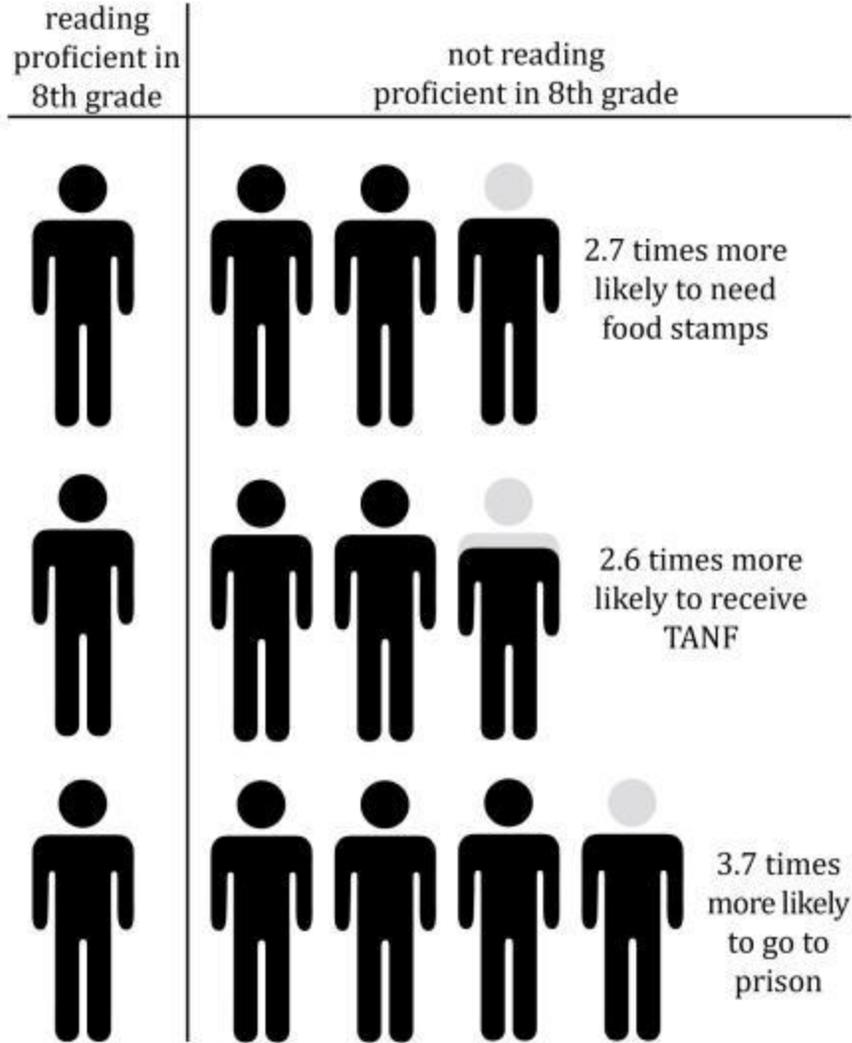


**Percentage of
Students
enrolled in
remediation**



The Harsh Reality

Social Crisis in MS



Framing Mississippi's Future

An Agenda for Children

Promotion Policies for Student Success

What I propose:

End Social Promotion in the 3rd grade: no student will be promoted to the 4th grade unless they are proficient in reading.

End Social Promotion in the 7th grade: no student will be promoted to the 8th grade unless they are proficient in reading and math.

How we will implement this:

We will use the Mississippi Curriculum Test (MCT2) and when implemented the Common Core State Standards (CCSS) or the state adopted assessment tool to determine proficiency.

My budget provides \$15 million dollars for teacher training and reading interventionists.

This number will necessarily increase over time to continue to provide adequate interventionists for the 3rd and 7th grade.

Quality Teachers and Leaders for Every Student

What I Propose

I propose increasing standards for entry into teaching and recruit the best and brightest into the field.

How we will implement this:

Increase the minimum entry requirements for teaching programs to the 3.0 GPA and 21 ACT score.

My budget provides 100 scholarships for entering university freshmen with a 3.5 high school GPA and a 28 ACT score who agree to teach for 5 years in a Mississippi Public School.

My budget also provides funding for scholarships under similar terms for the final two years of college; this is designed for Junior College transfers and college sophomores who are changing their major.

Framing Mississippi's Future

An Agenda for Children

Quality Teachers and Leaders for Every Student (Cont.)

What I Propose

Implement performance based compensation salary for teachers.

How we plan to do this:

No teacher salary will decrease under this plan.

High Performing teachers will receive additional compensation over and above the currently mandated educational and longevity benchmarks.

Teacher Performance will be measured using the MSTAR evaluation tool to determine if you are a high performing teacher.

Student Growth and District goals would also be evaluating factors.

Four districts will pilot this concept next year, and what we learn will be used to shape future policy.

Early Childhood Education

How we will continue our efforts

Continue funding ongoing research (\$3 Million in Executive Budget Request) for Mississippi Building Blocks.

School Choices for Mississippi Students

What I Propose

Establish a system for public charter schools that will fit Mississippi's educational challenges.

Identify private funding sources for Opportunity Scholarships and establish open enrollment policies to help low income children and families in failing school districts have opportunities to attend successful schools.

Framing Mississippi's Future

An Agenda for Children

College and Career Readiness Standards for All Students

What I Propose

High Schools with graduation rates lower than 80% must submit a plan to the MDE to restructure the high school experience to improve graduation rates.

Jobs for Mississippi Graduates (\$1 Million in Executive Budget Request).

Teach for America and Teacher Corps (\$6 Million in Executive Budget Request).

Career and Technical Education – National Certification (\$250,000 in Executive Budget Request).



G O V E R N O R P H I L B R Y A N T

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